



providing

4. Use of diagnostic assessments help determine why an academic problem is occurring and which skills or performance deficits need to be addressed to improve academic performance.
5. Use of district provided research and evidence-based curriculum with fidelity. The approved curriculum can be found in this document.
6. On-going, regularly scheduled progress monitoring of students. As students progress in their understanding and knowledge, learning center supports are gradually withdrawn so that students can begin to apply skills and strategies independently. Progress monitoring data should

the curriculum has also expanded to include social-emotional learning to address the

*Phonics for Reading* addresses phonics, one of the importäi



MobyMax

All subjects  
(mathematics, f